



Delhi Public School Bangalore - North

(in collaboration with K.K. Educational and Charitable Trust)

Survey No. 35/1, 'A' Sathanur Village,

Bagalur Post, Jala Hobli,

Bangalore North - 562 149.

Tel.: 29724861-70 (10 lines),

Facsimile : 2847 8844,

e-mail : principal@north.dpsbangalore.edu.in

Website : <http://north.dpsbangalore.edu.in>

TESTIMONIAL

It has been our honour and privilege to be associated with Col Sudhir Sinha, an educationist and motivational speaker par excellence since 2014.

Under his able guidance we have conducted '**Teaching Technique & Teacher Motivation**' workshops, '**Student Motivation**' workshops' and the very innovative **Teaching Quality Improvement Program (TeaQIP)**. TeaQIP has helped our teachers to improve their teaching learning practice in a very positive and constructive manner. It has also been a powerful tool for the HOS to help teachers in their CPD and create a culture of excellence for the institution.

TeaQIP has helped the teachers by giving them honest and relevant feedback by the most important stake holders in education, namely children. This vital information has enabled teachers to reconstruct curriculum transaction, modify classroom practices and engage in innovative practices to better their own experience as empowered teachers. It has led teachers to become more reflective in their practices and understand their students better. TeaQIP as a tool for Teacher's CPD is non threatening and non invasive. It offers feedback with remedial measures to improve one's practice in a short period of time.

As a Principal whose vision is to foster a culture of a learning school environment, TeaQIP has provided us with a platform that for the very first time gives power to students' voices in their learning journey. This feedback has helped my teachers to know their students better, to introspect their own teaching styles and to be co-learners with their students. My leadership team has used the data from TeaQIP to mentor and support their team members more efficiently and effectively. We have been able to plan individual professional development plans for our teachers based on areas of improvement suggested by the TeaQIP analysis.

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TeaQIP is easy to administer and the efficacy of TeaQIP can be measured in the same academic year as it is conducted twice a year after the first test which is conducted at the beginning of the year. The teacher has ample time to work on the suggestions and recommendations. In most cases we have been very satisfied with the efforts made by the teachers in the second term. As a school we found TeaQIP to be beneficial for the entire school eco system.

We wish TeaQIP and Col Sudhir Sinha the very best.

Mrs. Manju Balasubramanyam
Principal

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